

NSW COMMUNITY COLLEGES DISABILITY CHARTER

The NSW Community Colleges Disability Charter is the result of work carried out by NSW community colleges in the development of state-wide best practice standards and processes to support the integration of learners with disability into mainstream community college courses on the same basis as other learners.

Our commitment is to work collaboratively with stakeholders to increase our capacity to provide a service to all members of the community.

Principles

NSW community colleges recognise and value diversity and are committed to creating an inclusive environment that ensures equal opportunities to all including those with disability.

The colleges aim to:

- assist people with disability participate in education and training through consultation without creating unjustifiable hardship for any party or compromising the integrity of the training experience
- develop cooperative strategies that maximise potential and capitalise on individual strengths, skills and resources
- help people with disability participate in a safe, equitable, discrimination and harassment free education and training environment
- engage in collaboration, partnerships and planning to build capacity to ensure inclusiveness and integration for people with disability
- promote positive, informed, inclusive and non-discriminatory attitudes towards people with disability
- develop strategic partnerships and networks to promote and enhance the capacity to address the lifelong learning needs of people with disability.

→ COMMITMENT TO DEVELOP POLICY AND STRATEGIES

→ PARTNERSHIPS TO MAXIMISE OUTCOMES

→ COLLABORATION WITH THE COMMUNITY

→ BUILDING CAPACITY FOR SOCIAL INCLUSION

